
Data Informed Decision Making

<http://bit.ly/driveyourdata>

A guide by Amanda Redmon and Cathy Ayres

Data Survey

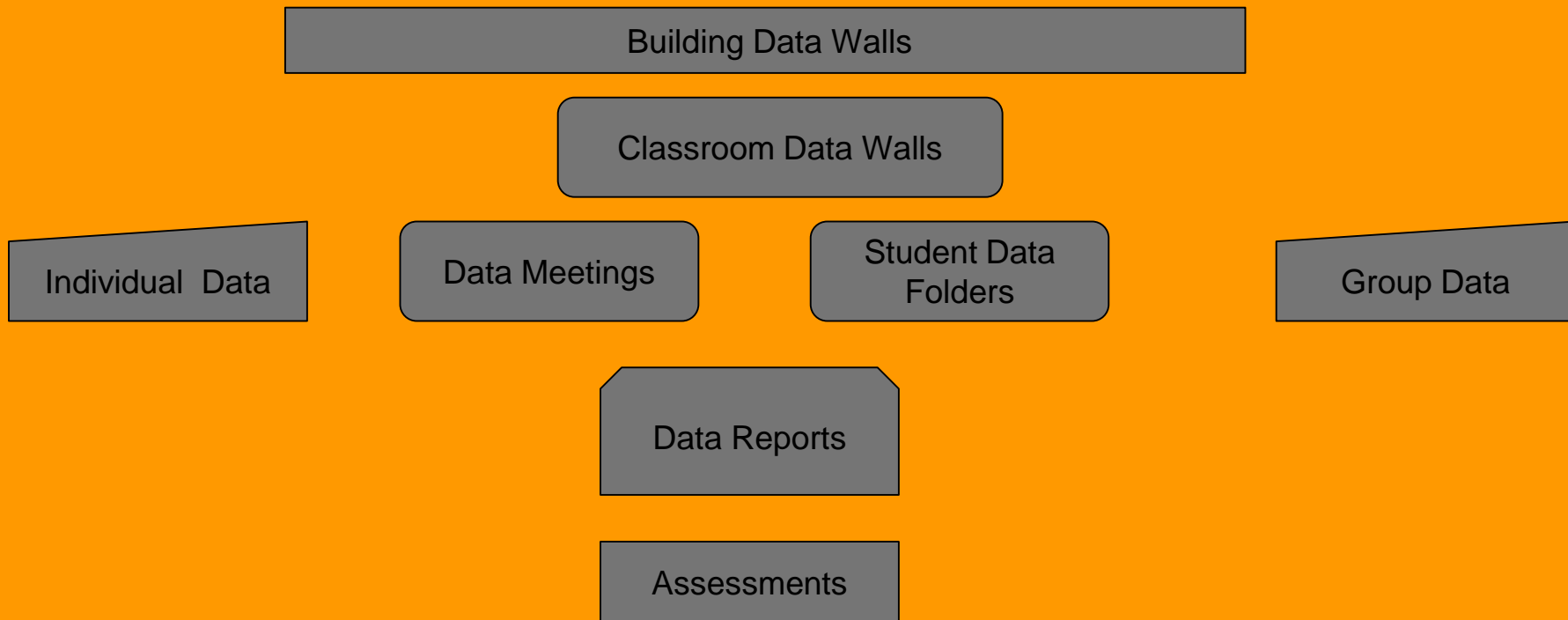
How often does your building meet on data?

How are you currently using data?

How are teachers held accountable for data?

How is student data reported?

How to go from individual student data to big picture data?



Looking at more than the score

Using the data from your complex, detailed reports to actually guide your instruction:

- **Data Walls**

Manually recording data in folders

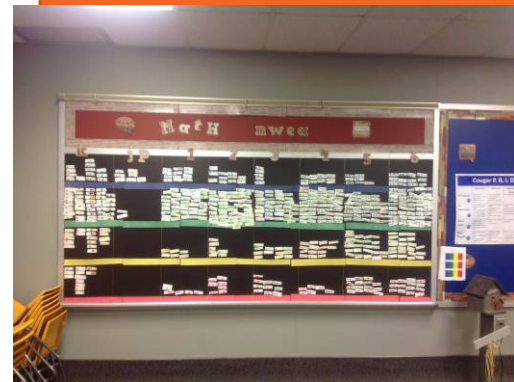
- **School Data Walls**

Give people a reason to care.

- **Setting Student Goals**

- **Data Meetings**

Provide a simple unifying message for what is to come



Data Meetings

Each grade level meets monthly with Instructional Coach

Meetings

- Istep/ILearn scores
- Data Wall update
- Data Sheet update
- Intervention group placement
- Goal Setting

Student Data Folders

- ❖ Technology is great...but handwriting data in a folder. Teachers color code scores based on data wall.
- ❖ Exercise that walks the teacher to look at the whole student.
- ❖ Used for Student Support Team meetings (SST)
- ❖ What is in the folder?
 - Test scores
 - SST data sheets
 - Check off for interventions, IEPs, 504, Mentored, Speech, SST

[Data Folder Link](#)

Data Walls

- ❖ Used NWEA Data Norms to create a range for Above Grade Level, At Grade Level, Slightly Below, and Significantly Below
- ❖ Every student has a card on the Reading Wall and Math Wall. Each card has 3 stickers with Fall, Winter, and Spring scores. They are color coded based on where they are on the range sheet.
- ❖ Cards are placed on the wall based on RIT score.
- ❖ Teachers place students in intervention and high ability groups based partly on NWEA score. Students in intervention groups have a dot on their card.
- ❖ Data Wall is updated after each NWEA test and cards go from year to year.

Data Wall Ranges

—

Action Plan:
**What can you take
back with you?**
Share...